

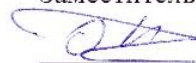
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**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ**

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УТВЕРЖДАЮ

Заместитель директора по УВР



Гарбар О.В.

«09» сентября 2021 г.

**КОНТРОЛЬНО - ОЦЕНОЧНЫЕ СРЕДСТВА  
ОГСЭ.04 ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ  
ДЕЯТЕЛЬНОСТИ**

09.02.07 Информационные системы и программирование

г.Нефтеюганск  
2021


РАССМОТРЕНО:

Предметной (цикловой)

комиссией ОГиСЭД

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## 1. Паспорт фонда оценочных средств

### 1.1. Область применения рабочей программы

Комплект фонда оценочных средств предназначен для проверки результатов освоения учебной дисциплины ОГСЭ.04 «Иностранный язык в профессиональной деятельности» программы подготовки специалистов среднего звена по специальности СПО 09.02.07. «Информационные системы и программирование».

#### 1.1.1 Карта компетенций

Код компетенции	Формулировка компетенции	Знания, умения
ОК 01	Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам	<b>Умения:</b> распознавать задачу и/или проблему в профессиональном и/или социальном контексте; анализировать задачу и/или проблему и выделять её составные части; определять этапы решения задачи; выявлять и эффективно искать информацию, необходимую для решения задачи и/или проблемы; составить план действия; определить необходимые ресурсы; владеть актуальными методами работы в профессиональной и смежных сферах; реализовать составленный план; оценивать результат и последствия своих действий (самостоятельно или с помощью наставника)
		<b>Знания:</b> актуальный профессиональный и социальный контекст, в котором приходится работать и жить; основные источники информации и ресурсы для решения задач и проблем в профессиональном и/или социальном контексте; алгоритмы выполнения работ в профессиональной и смежных областях; методы работы в профессиональной и смежных сферах; структуру плана для решения задач; порядок оценки результатов решения задач профессиональной деятельности
ОК 04	Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами.	<b>Умения:</b> организовывать работу коллектива и команды; взаимодействовать с коллегами, руководством, клиентами в ходе профессиональной деятельности
		<b>Знания:</b> психологические основы деятельности коллектива, психологические особенности личности; основы проектной деятельности
ОК 06	Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей.	<b>Умения:</b> описывать значимость своей специальности
		<b>Знания:</b> сущность гражданско-патриотической позиции, общечеловеческих ценностей; значимость профессиональной деятельности по специальности
		<b>Знание:</b> основы предпринимательской деятельности; основы финансовой грамотности; правила разработки бизнес-планов; порядок выстраивания презентации; кредитные банковские продукты

Код компетенции	Формулировка компетенции	Знания, умения
ОК 10	Пользоваться профессиональной документацией на государственном и иностранном языках.	<p><b>Умения:</b> понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые), понимать тексты на базовые профессиональные темы; участвовать в диалогах на знакомые общие и профессиональные темы; строить простые высказывания о себе и о своей профессиональной деятельности; кратко обосновывать и объяснить свои действия (текущие и планируемые); писать простые связные сообщения на знакомые или интересующие профессиональные темы</p> <p><b>Знания:</b> правила построения простых и сложных предложений на профессиональные темы; основные общеупотребительные глаголы (бытовая и профессиональная лексика); лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности; особенности произношения; правила чтения текстов профессиональной направленности</p>

## 1.2. Планируемые результаты освоения учебной дисциплины

Код компетенции	Знания	Умения
ОК 01 ОК 04 ОК 06 ОК 10	правила построения простых и сложных предложений на профессиональные темы; основные общеупотребительные глаголы (бытовая и профессиональная лексика); лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности; особенности произношения; правила чтения текстов профессиональной направленности	понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые), понимать тексты на базовые профессиональные темы; участвовать в диалогах на знакомые общие и профессиональные темы; строить простые высказывания о себе и о своей профессиональной деятельности; кратко обосновывать и объяснить свои действия (текущие и планируемые); писать простые связные сообщения на знакомые или интересующие профессиональные темы. правила построения простых и сложных предложений на профессиональные темы

## 2. Контроль и оценка освоения теоретического и практического курса учебной дисциплины ОГСЭ.04 «Иностранный в профессиональной деятельности»

### 2.1. Общие положения освоения учебной дисциплины по темам:

Основной целью оценки учебной дисциплины ОГСЭ.04 «Иностранный в профессиональной деятельности» является оценка знаний и умений.

Оценка теоретического, практического курса учебной дисциплины ОГСЭ.04 «Иностранный в профессиональной деятельности» осуществляется с использованием следующих форм и методов контроля: индивидуального и фронтального опроса, тестирования.

## **2.2. Задания для оценки освоения теоретического и практического курса учебной дисциплины:**

В процессе домашней подготовки к практическим занятиям по соответствующей теме обучающиеся должны:

- изучить рекомендованные по соответствующей теме учебники, учебные пособия, а также по своему усмотрению выбрать дополнительную литературу;

- подготовить ответы на вопросы, сформулированные в задании.

Контроль качества освоения дисциплины включает в себя текущий контроль успеваемости и промежуточную аттестацию. Текущий контроль успеваемости и промежуточная аттестация обучающихся проводятся в целях установления соответствия достижений, обучающихся требованиям образовательной программы к результатам обучения и формирования компетенций.

## **3. Контрольно-оценочные средства для проведения текущего контроля и промежуточной аттестации**

Контрольно-оценочные средства предназначены для контроля и оценки промежуточных результатов освоения учебной дисциплины ОГСЭ.04. Иностранной в профессиональной деятельности. Формой промежуточной аттестации по учебной дисциплине является дифференцированный зачет. Зачет проводится в виде тестирования.

### **3.1 Задания для текущего контроля знаний**

#### **Задание 1**

##### **1.1 Вставьте предлоги**

1. There is a girl standing ... the bridge. Why is she crying? - She has dropped her doll ... the water. There is no tea ... my cup. Pour some tea ... my cup. Put these flowers ... the window-sill. I saw many people ... the platform waiting for the train. We went ... the garden and sat down ... a bench.

2. In winter I usually go to bed ... ten o'clock because I learn .. school and have to get up early. But ... summer, when I don't go to school and live ... the country, I like to go ... bed late. Do you like to read ... bed? We did not want to stay ... town on such a hot day, so we went ... the country.

3. The streets ... St. Petersburg are straight. Many pages ... this book are torn. The young scientist was trying to prove ... the professor the necessity ... the experiment.

4. We eat soup ... a spoon. He was killed ... a knife. He was killed ... the robbers. He was knocked down ... a big stick.

#### **Задание 2**

2.1 Написать сочинение по теме «Преимущества и недостатки жизни в городе и селе».

2.2 Соотнесите слова из первого столбика и соответствующие цифры из второго:

- |                |        |
|----------------|--------|
| 1. seventy-two | a) 31  |
| 2. thirteen    | b) 11  |
| 3. fifty-six   | c) 660 |

- |                                  |        |
|----------------------------------|--------|
| 4. eighty                        | d) 72  |
| 5. eighteen                      | e) 315 |
| 6. twenty-three                  | f) 100 |
| 7. eleven                        | g) 13  |
| 8. ninety                        | h) 49  |
| 9. twelve                        | i) 925 |
| 10. twenty                       | j) 18  |
| 11. nineteen                     | k) 80  |
| 12. forty-nine                   | l) 504 |
| 13. one hundred                  | m) 217 |
| 14. thirty-one                   | n) 410 |
| 15. four hundred and ten         | o) 90  |
| 16. six hundred and sixty        | p) 56  |
| 17. five hundred and four        | q) 23  |
| 18. nine hundred and twenty-five | r) 20  |
| 19. two hundred and seventeen    | s) 19  |
| 20. three hundred and fifteen    | t) 12  |

### Задание 3.

#### 3.1 Устно перевести слова на русский язык:

exhibition, reputable, to create, significant, sustainable, opportunities

#### 3.2 . Прочитать текст и письменно ответить на вопросы:

EXPO exhibitions are the most prestigious and reputable exhibition platforms in the world. EXPO exhibitions are visited by millions of tourists, encouraging each host country to create a unique event which expresses its national culture and demonstrates to the whole world its economic and technological development.

EXPO-2017 will be the first exhibition of this status hosted in the Commonwealth of Independent States.

The key theme of the international exhibition in Astana will be "Energy of the Future". It echoes one of the most significant and globally important issues of today, a concern for the whole world: the sustainable use of energy resources.

Universal exhibitions are events of a global scale, comparable to world economic forums that attract large number of tourists similar to the most popular sporting events in the world.

Since 1851, when London hosted the first World Industrial Exhibition, EXPO exhibitions have become known as opportunities to share economic, technological and cultural achievements from around the world and are regarded as platforms reflecting historical experience, exchanges of innovative ideas, demonstrations of unity and a collective look into the future.

1. What are the most prestigious and reputable exhibition platforms in the world?
2. What do they demonstrate?
3. When did the first exhibition take place?
4. When will the following exhibition take place?

#### 3.3 Выполнить тест, выбрав правильный вариант ответа.

1. If I ... some fish, will you cook it for me?

- |               |                |
|---------------|----------------|
| a) will catch | c) caught      |
| b) catch      | d) am catching |

2. She said that she ... her present flat. She tried to find another one.
- a) doesn't like                      c) didn't like  
b) won't like                         d) likes
3. I saw you yesterday from the bus. Where ... you ... at that time?
- a) was hurrying                      c) had hurried  
b) were hurrying                     d) did hurry
4. I found that everything I said on the phone ... to the police.
- a) report                                c) was reported  
b) is reported                         d) had been reported
5. When I speak Italian, all the others in the class ... at me as I don't know the language well.
- a) laughed                              c) will laugh  
b) was laughing                      d) laugh
6. He ... in the Army for eighteen months. This is his last month.
- a) serves                                c) has been serving  
b) is serving                         d) have served
7. Don't make noise: the children ... to sleep.
- a) try                                      c) will try  
b) is trying                             d) are trying
8. A new museum ... in the city. What a beautiful building it will be!
- a) was being built                    c) is built  
b) is being built                      d) builds
9. Two terrorists ... in New York some days ago.
- a) are arrested                        c) were arrested  
b) have been arrested               d) will be arrested
10. I ... understand this letter. Will you translate it for me?
- a) mustn't                               c) may not  
b) can't                                 d) shouldn't
11. Diana's parents don't let her go to late-night disco. She ... be at home at 9 o'clock in the evening.
- a) must                                  c) may  
b) can                                    d) have to
12. Henry ... apologize for his bad behaviour yesterday.
- a) have to                                c) had to  
b) may                                    d) is to
13. The children studied hard, and as a result they passed the exams ... of all.
- a) good                                  c) best  
b) better                                 d) the best
14. This is ... film I've ever seen.
- a) more interesting                  c) most interesting  
b) the most interesting              d) not interesting
15. ... old, ... sick, ... unemployed need our special care.
- a) -                                        c) the  
b) an                                      d) everybody
16. Someone who saw ... robbery called the-police.
- a) -                                        c) the  
b) a                                        d) those
17. According to this song ... we need is love.
- a) all                                      c) each  
b) every                                 d) some
18. We wished the bride and groom happiness in ... new life together.





7. The beginning of the match is the \_\_\_\_\_.
8. During the match each team tries to \_\_\_\_\_ as many goals as possible.
9. When the teams have scored the same number of goals we say it's a \_\_\_\_\_.
10. The players of the other team are the \_\_\_\_\_.
11. The man who enforces the rules during the game is the \_\_\_\_\_.
12. Playing correctly is called \_\_\_\_\_ play.
13. Unfair moves are called \_\_\_\_\_.
14. When a player breaks the rules the other team may get a \_\_\_\_\_.
15. A federation of football clubs is called a football \_\_\_\_\_.

## 5.2 Вставьте глагол make или do и переведите письменно предложения

1. I'm busy. Tomorrow I'm going to ... a report.
2. Why are you ... so much noise? What's the matter?
3. What does she ...? She is a doctor.
4. Kate must ... up her mind quickly. The train is leaving.
5. Do you ... any sports? Yes, I ... aerobics. And you?
6. Have you ... your homework? — Not yet.
7. Could you ... me a favour and ... the shopping for me?
8. I have ... the same mistake again. Mom is going to nag me for a week!
9. She ... up her mind to become a teacher.
10. He has ... a lot of mistakes in his test.
11. I always ... my homework in the evening.
12. Who ... the housework in your family?
13. Jeff ... friends with her son two years ago.
14. Finally, she ... him tell the truth.
15. Will you ... me a favour and invite my friend to the party?

## Задание 6.

### 6.1 Прочитайте текст и ответьте на вопросы.

What is operating System?

Every computer must have an operating system to run other programs. Operating system is the most important program that runs on a computer. Operating systems perform basic tasks such as recognizing input from the keyboard, sending output to the display screen, keeping track of files and directories on the disk, and controlling peripheral devices such as disk drivers and printers. Operating systems provide a software platform on top of which other programs, called application programs, can run. The application programs must be written to run on top of a particular operating system. Your choice of operating system, therefore, determines to a great extent the applications you can run. For PCs, the most popular operating systems are DOS, OS/2, and Windows.

### 6.2 Составить диалог из предложенных фраз и разыграть его:

- Hello. I'd like to speak to George W., please.
- Just hold on, please... I'm sorry. He's busy at the moment. Would you like to speak to somebody else?
- May I ask who's calling?
- Could you tell him I called and I'd be grateful if he'd call me back. I'll be in my office all morning
- Could you tell me what it's about?

- No, I'd like to speak to him personally.
- Yes, but just in case, I'll give it to you. It's (001) 202-123-4567.
- It's Vladimir
- Good morning. President's office. How can I help you?
- No, I have to speak to George W.
- Thank you. Goodbye.
- That's right.
- O.K. Can I take a message or shall I ask him to call you back?
- O.K., I'll give him your message. Goodbye Does he have your number?
- So, that's (001) 202-123-4567.

### 6.3 Выполнить тест, выбрав правильный вариант ответа.

1. Have you ever visited other countries? - Yes, I... to Italy and France.
  - a) was
  - b) have been
  - c) had been
  - d) would be
2. I feel really tired. We ... to the party last night and have just returned home.
  - a) went
  - b) has gone
  - c) had seen
  - d) was going
3. At the beginning of the film I realized that I ... it before.
  - a) see
  - b) saw
  - c) had seen
  - d) have seen
4. When the bus stopped in the small square, Helen ... her magazine and didn't realized at first that she had arrived at her destination.
  - a) read
  - b) reads
  - c) was reading
  - d) had read
5. My sister's son ... in tomorrow's race, because he is too young. They do not allow riders under sixteen.
  - a) won't ride
  - b) shan't ride
  - c) wouldn't ride
  - d) doesn't ride
6. A beautiful bridge ... in our city. It will be finished next year.
  - a) builds
  - b) is built
  - c) is being built
  - d) has been built
7. It has been raining for two hours. I hope it ... raining soon.
  - a) stops
  - b) shall stop
  - c) would stop
  - d) stop
8. Television has many advantages. It keeps us informed about the latest news, and also ... entertainment at home.
  - a) provide
  - b) provides
  - c) is provided
  - d) provided
9. On the other hand television ... for the violent behaviour of some young people, and for encouraging children to sit indoors, instead of doing sports.
  - a) blames
  - b) blamed
  - c) is blamed
  - d) would blame
10. Some millionaires have lots of money and ... what to do with it.
  - a) don't know
  - b) didn't
  - c) won't know
  - d) knows
11. How ... at college? You didn't say much about it in your last letter.
  - a) do you get on
  - b) are you get on
  - c) will you get on
  - d) are you getting on
12. When you ... in this city again? - In a month.
  - a) arrive
  - b) have you arrived

- b) arrived                                      d) will you arrive
13. Every time that I miss the bus, it means that I ... walk to work.
- a) has to    c) had to
- b) have to                                         d) could
14. Every time when I missed the bus, I ... to return home late.
- a) must    c) can
- b) had    d) may
15. That was great! It was ... meal you have ever cooked.
- a) good     c) best
- b) better    d) the best
16. This exhibition is ... interesting than the previous one.
- a) little    c) least
- b) less    d) the least
17. We saw ... good film last night. The film was about the love of a girl to her cat and dog.
- a) a    c) -
- b)the     d) an
18. Everybody agrees that ... happiness is very important in the life of people.
- a) -    c) a
- b) the     d) many
19. In the past people lived in ... harmony with the environment.
- a) a    c) the
- b) an    d) -
20. When they arrived ... the station, they rushed to the platform not to miss the train.
- a)to    c)in
- b) at    d) for

### **Задание 7.**

7.1 Раскройте скобки, употребляя глаголы в Present Continuous, Present Simple или в Future Simple.

1. When you (to get) up every day? - I (to get) up at seven o'clock. 2. My brother usually (not to get) up at seven o'clock. As a rule, he (to get) up at six o'clock, but tomorrow he (to get) up at seven o'clock. 3. Why she (to come) home so late tomorrow? 4. We (to go) to the country the day after tomorrow. 5. Our friends always (to go) to the country for the week-end. 6. Look! The kitten (to play) with its tail. 7. Your parents (to watch) TV now? 8. My sister (not to rest) now. She (to help) mother in the kitchen. She (to help) mother in the kitchen every day. 9. Where she (to go) tomorrow? 10. She (to go) to the country with us tomorrow? 11. They (to stay) at home tomorrow. 12 What you (to do) now? I (to see) that you (not to read). 13. When you (to finish) your homework? It (to be) very late, it (to be) time to go to bed. 14. How you usually (to spend) evenings? 15. What you (to do) in the country next summer? 16. They (not to drink) tea now. I (to think) they (to watch) TV. 17. What your father (to drink) in the evening?

### **Задание 8.**

8.1 Прочитайте текст и ответьте на вопросы.

#### **What is operating System?**

Every computer must have an operating system to run other programs. Operating system is the most important program that runs on a computer. Operating systems perform basic tasks such as recognizing input from the keyboard, sending output to the display screen, keeping track of files and directories on the disk, and controlling peripheral devices such as disk drivers and printers.

Operating systems provide a software platform on top of which other programs, called application programs, can run. The application programs must be written to run on top of a particular operating system. Your choice of operating system, therefore, determines to a great extent the applications you can run. For PCs, the most popular operating systems are DOS, OS/2, and Windows.

1. What is operating system?
2. What basic tasks do operating systems perform?
3. What are the most popular operating systems?
4. What are application programmes?

### **Задание 9.**

9.1 Выставьте необходимые слова вместо пропусков:

1. A personal computer is a small relatively inexpensive device designed for an individual \_\_\_\_.  
a) person; b) producer; c) user.
2. All personal computers are based on \_\_\_\_ technology, its CPU being called MPU.  
a) microscopy; b) microprocessor; c) microelement
3. Input in PC is usually performed by means of a \_\_\_\_.  
a) mouse; b) scanner; c) keyboard.
4. Personal computer have a lot of \_\_\_\_, scientific, engineering, educational being among them.  
a) multiplication; b) application; c) investigation.
5. A word processing program called application \_\_\_\_ enables you to modify any document in a manner you wish.  
a) hardware; b) software; c) firmware.

## **3.2 Задания для проведения промежуточной аттестации**

### **Вариант 1**

#### **Задание 1**

1.1. Перевести предложения на русский язык.

1. He usually has tea and toast for breakfast.
2. He always gets up at seven o'clock.
3. She often goes to school by bus.
4. He often plays Quid ditch in his free time.
5. I usually go to bed at eleven o'clock.

1.2. Устно ответить на вопросы.

1. What time do you wake up?
2. Do you wash your hands and your face in the morning?
3. Do you do morning exercises?
4. Do you always clean your teeth?
5. What do you have for breakfast?
6. What time do you go to school?
7. What do you do at school?
8. When do you come home after school?
9. Where do you usually have dinner?
10. With whom do you go for a walk?

11. Do you go out with your friends during the week?
12. What do you do in your free time during the week?
13. When do you do your homework?
14. What do you usually do in the evening?
15. What do you have at supper?
16. When do you go to bed?

## Задание 2

2.1. Прочитать текст и письменно ответить на вопросы.

I have a sister. Her name is Rosie. I'm very fond of her. We often play together and she always takes part in all our games. My little sister doesn't care of cinema but she likes theatre very much. She buys tickets for all the plays and likes to sit in the stalls where she can see the actors who are popular with the audience. She knows many dialogues from different performances by heart and is proud of it. She uses her imagination and makes up her own stories. She wants to see them on the stage at the theatre. She writes her stories and reads them to me. They are usually very interesting and full of kind and friendly characters. She likes to read me her stories before we go to bed and I always listen to them up to the end.

1. What's the girl's name?
2. What does she like very much?
3. Does she know the dialogues from different performances?
4. Can she make up her own stories?
5. Are her stories interesting?

2.2. Прослушать отрывки и догадаться о каком хобби идет речь.

Some people like to dance. Sometimes they go to special clubs and dance at home. They like to go to discos.

They can play football or hockey, swim or run very well. People like to go to the stadium or to the sports ground.

People like to sing songs. Sometimes they go to the music school. They like to listen to songs and sing them.

It's easy and interesting. They can have a thematic collection.

## Вариант 2

### Задание 1.

1.1. Соотнести две части пословиц.

- |                                  |  |
|----------------------------------|--|
| • Health is better               | than wealth.                           |
| • Early to bed and early to rise | makes a man healthy, wealthy and wise. |
| • Healthy mind                   | in a healthy body.                     |
| • An apple a day                 | keeps a doctor away.                   |
| • Live not to eat                | but eat to live.                       |
| • He who has health has hope,    | and he who has hope has everything.    |
| • Eat with pleasure,             | drink with measure.                    |
| • A change of activity           | is the best rest.                      |
| • What is food for one man       | is bitter poison to others.            |
| • Wealth is nothing              | without wealth                         |

1.2. Устно ответить на вопросы.

1. Are people all over the world fond of sports and games?
2. What are the most popular outdoor winter sports?
3. What do some people greatly enjoy?
4. What game takes the first place?

5. What other games are very popular?
6. What do people go in for all the year round?
7. What do young girls and women go in for?
8. What indoor games are the most popular?
9. What has become an essential part of people's life?
10. What is the biggest stadium in Moscow?
11. Does sport help people to become stronger and healthier?

## Задание 2

2.1 Вставить пропущенные слова в диалог.

1. *Expensive* 2. *Tour* 3. *Package holidays or traveling alone* 4. *Suggest* 5. *Cost* 6. *Holidays* 7. *Leaflet*

Agent: Can I help you?

Passenger: Yes please. I'd like to go to Britain this summer .Where can I get some information about (1) \_\_\_\_\_ in London.

Agent: Well, that" s quite easy ! What would you like to have a(2) \_\_\_\_\_ ?

Passenger: I prefer alone .Thanks Give me please some 3-----

Agent: Of course . You will find a lot of information there ,

Passenger: Well I am fond of horse riding What can you 4-----?

Agent: No problem, We have some special 5-----

Passenger: Great !One more question .please! How much will it 6-----?

Agent: Yes, not very 7----- In the leaflet you will 8----- all the prices.

Passenger: Okay. I'd like to take them.

2.2 Вставить слова по смыслу в текст.

software    computers    peripherals    calculator    ports  
monitor    keyboard    configuration    hardware    printer

So you only have a pocket (1)\_\_\_\_\_to do addition, multiplication and so on, you want to know about real (2)\_\_\_\_\_? Right. Well, the machines themselves are called the (3)\_\_\_\_\_ and the programs that you feed into them are called the (4)\_\_\_\_\_.

If you want to see the results of what you are doing, you'll need a (5)\_\_\_\_\_or you'll have to plug into

a television set. You'll operate your machine like a typewriter by pressing keys on the (6)\_\_\_\_\_.

If you want to record on the paper of what you are doing, you'll need a (7)\_\_\_\_\_.

On the rear panel of the computer there several (8)\_\_\_\_\_into which you can plug a wide range of (9)\_\_\_\_\_--

modems, fax machines and scanners. The main physical units of a computer system are generally known as the (10)\_\_\_\_\_

#### **4. Информационные источники**

##### **Основные источники:**

1. Безкоровайная, Г.Т. Planet of English: учебник английского языка для учреждений СПО / Г.Т. Безкоровайная [др.] 8-е изд., стер. – Москва: Академия, 2020. -256 с. - ISBN 978-5-4468-8654-8. - Текст: непосредственный.
2. Кузьменкова, Ю. Б. Английский язык для технических колледжей (А1): учебное пособие для среднего профессионального образования / Ю. Б. Кузьменкова. — Москва: Издательство Юрайт, 2021. — 207 с. — (Профессиональное образование). — ISBN 978-5-534-12346-3. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/475659> (дата обращения: 02.06.2021).

##### **Дополнительные источники:**

1. Бутенко, Е. Ю. Английский язык для ИТ-специальностей. IT-English: учебное пособие для среднего профессионального образования / Е. Ю. Бутенко. — 2-е изд., испр. и доп. — Москва: Издательство Юрайт, 2021. — 119 с. — (Профессиональное образование). — ISBN 978-5-534-07790-2. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/471398> (дата обращения: 02.06.2021).
2. Стогниева, О. Н. Английский язык для ИТ-специальностей: учебное пособие для среднего профессионального образования / О. Н. Стогниева. — Москва: Издательство Юрайт, 2021. — 143 с. — (Профессиональное образование). — ISBN 978-5-534-07972-2. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/473316> (дата обращения: 02.06.2021).

##### **Интернет-ресурсы:**

1. Федеральный центр информационно-образовательных ресурсов: сайт [www.fcior.edu.ru](http://www.fcior.edu.ru) (дата обращения: 02.06.2021). - Текст: электронный.
2. Электронная библиотечная система Znanium.com: сайт. -URL: <http://znanium.com> (дата обращения: 02.06.2021).-Текс: электронный.